Dear Parents and Caregivers,

A management plan has been discussed with the children in 6/5B.

Please find below an outline of the class management plan, allowing you to be aware of how our classroom works.

If you have any questions or suggestions, please let me know.

**Class System**

Tokens are used to reward and reinforce behaviour, work habits and application. These tokens are exchanged at assemblies for medals.

This year, we are also using ClassDojo as a reward system. This can be found at [www.classdojo.com](http://www.classdojo.com)

Parents and caregivers are encouraged to sign up, using the account information I have previously sent home. Thank you to those who have already signed up. I will be using this system to communicate with parents and caregivers throughout the year.

**Other Rewards**

- Verbal praise from the teacher
- Stickers for good work or behaviour
- Stamps
- Assembly awards

**Consequences**

- Verbal Warning
- Name on board
- A cross next to name (X) – Child removed from classroom for 5 minutes.
- A second cross next to name (XX) – Lose play for second half of lunchtime.
- Further misbehaviour – remove from class.
- If not resolved at this stage, the child is sent to the principal.
- If not resolved at this stage, parents are contacted. Withdrawal from further privileges such as excursions may be an option at this stage.
- For violent behaviour, direct disobedience or severe disruption, the child will be sent straight to the principal, Mrs Bonello.

I would like you to show your support of the Class Management Plan and discuss this with your child. Please encourage him/her to follow the class rules. It will help to keep the class a happy, safe and productive environment.

Thank you

Mr R Brannigan
Mrs F Gray
Mrs F Bonello
Principal

Please sign and return to Mr Brannigan by 20th February.

I have discussed this with ____________________________

child’s name

Any comments? ____________________________

__________________________________________

__________________________________________

__________________________________________

Signature